

# Napo for teachers



Napo's Hazard Hunter: Identification of risks and hazards

Scene URL: <https://prod.napofilm.net/en/learning-with-napo/napo-for-teachers/napos-hazard-hunter-identification-risks-and-hazards>

## Introductory text

This toolkit engages children in a series of fun activities to help them identify and explain safety and health risks and hazards both at school and at home. It offers children the means to develop an understanding of their own responsibility in relation to risks and hazards and to evaluate different levels of risks.

## Learning Objectives

To recognise risks and hazards at school and at home

To evaluate different levels of risks

To work as a team to prepare materials that demonstrate the above learning

## Starter

### 5minutes

Show the Napo provided with this lesson:

- What is a hazard?
- Why should we prevent hazards for ourselves and others?

## Activities

### 40/45 minutes

Hunt the hazard Watch the Napo clip provided with this lesson:[Identification of risks and hazards](#)

Film: Risky Business

Scene – Risks at home

Scene – Assess the risks

### Activities:

- Discuss and define the hazards shown in the scenes and what sort of other hazards they are aware of. Encourage children to explain what they would do to prevent hazards and risks.
- Discuss how some risks are more dangerous than others by making a list of the risks in order of most severe consequences to less severe and ask the children which risks require the most urgent intervention. (See helpsheet).

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- Produce a song, dance or short play to help people remember how to protect themselves and each other from dangers.

## Extension Work

- Presentation/discussion on the variety of typical risks we may encounter based on a selection of Napo clips (road accidents, electricity, slips and trips, falls from height – e.g. stairs, chemicals, noise).

## Assessment

At the end of the lesson pupils can make up a song, rap or rhyme that sums up what they have learnt about Hazard Hunting.

Teacher and students assess their learning using this tool:

- **Gold:** I can explain at least three types of risk or hazard to myself and others. I can evaluate the level of risk and communicate clearly in an engaging way what action should be taken in each case.
- **Silver:** I can explain a risk and a hazard (for myself and for others) at home and in the classroom. I can identify what action to take for both of these and explain this clearly.
- **Bronze:** I can explain what a risk is and identify an action to take

## Resources required

- Stickers
- Hazard Spotting Poster
- Help sheet for teachers: Identification of risks and hazards
- Hazard Spotting Poster Solutions
- Hazard Hunting/sporting – Report Sheet
- [Napo's Hazard Hunter: Identification of risks and hazards](#)

To download the provided resources, go to: [Resource library](#)

## Links to subject/curriculum

### Personal, social and health education

Household products, including medicines, can be harmful if not used properly

Rules for and ways of keeping safe, including basic road safety, and about people who can help them stay safe

To recognise how their behaviour affects other people

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## **Science**

To recognise that there are hazards in living things, materials and physical processes, and assess risks and take action to reduce risks to themselves and others

Pupils should obtain an insight into the use of chemicals at home, their labelling and handling

Handling of natural and artificial substances

## **Citizenship/Education for civil life**

To recognise hazards and assess consequent risks

## **Foreign/Native Language**

Writing simple sentences to complete a story with a beginning, middle and end structure